My First Animals



30-minute lesson outline for ages 4-7

1-8 learners | 30 minutes | No reading required

At a glance

- Track: Kids. Level: 1 - First Steps.
- Ages 4-7. Group: 1-8 learners.
- Time: 30 minutes. No reading required.
- Materials: six picture cards, a soft ball (optional).
- Teacher talk: short English, pictures and gestures.
- Output: one lesson outline plus a game brief for #07.

Aim and objectives

- Aim: recognise and say six animal words.
- Understand and say: cat, dog, bird, fish, rabbit, bear.
- Answer "What is it?" with one animal word.
- Point to a picture and say "I see a ___."
- One short sentence is enough at Level 1.

Teaching principles 1 of 2

- One new word at a time. Secure it before adding another.
- See, hear, say, do: picture, sound, voice, movement.
- Repeat each word 5-7 times in different ways.
- Move every 5 minutes. Young learners learn by moving.

Teaching principles 2 of 2

- No translation. Use pictures, gestures and sounds.
- Praise effort, not perfect pronunciation.
- Give one short instruction. Model it; do not explain it.
- Finish with a win the learner can do alone.

30-minute flow: first 15

- 0-3 Welcome: wave, "Hello! I'm ___." Learners wave back.
- 3-8 Warm-up: animal sounds and actions. Hop, fly, swim.
- 8-14 Vocabulary A: cat, dog, bird. See, hear, say, do.
- 14-15 Quick review: point to the three cards.

30-minute flow: last 15

- 15-19 Vocabulary B: fish, rabbit, bear. Same routine.
- 19-24 Mini-game: Listen & Tap: Animals. Six rounds.
- 24-28 Sentence practice: point and say "I see a ___."
- 28-30 Wrap-up: review, praise, goodbye routine.

Vocabulary plan

- cat - meow - hands like whiskers
- dog - woof - one hand like a paw
- bird - tweet - arms like wings
- fish - blub - hands swimming
- rabbit - hop - two fingers like ears
- bear - growl - big arms

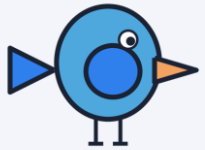
Picture cards (original)



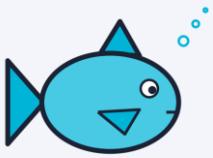
cat



dog



bird



fish



rabbit



bear

Mini-game brief for #07

- Name: Listen & Tap: Animals. Owner: #07.
- Hear a sound; tap the right picture from three cards.
- Six rounds. No timer. No reading. Audio replay button.
- Correct: picture grows and the word plays.
- Wrong: gentle shake, correct card glows, try again.
- Success: 5 of 6 correct; review list at the end.

Low-resource version

- No printer: draw six animals on paper or use toys.
- No projector: hold the cards or show them on a phone.
- No internet: teacher makes the sounds; use the cards.
- No game: play the same game with cards on the floor.
- Black-and-white copies are fine. Use clear pictures.

Success criteria

- Points to the right animal when heard: 5 of 6.
- Says each word with support; approximate is fine.
- Says "I see a ___." with one animal.
- Joins the hello and goodbye routine.
- No formal test. No score shown to children.

Support and stretch

- Shy learner: point first, then whisper, then say it.
- Struggling: keep three animals: cat, dog, bird.
- Ready: ask "Is it big or small?"
- Large group: whole-class pointing and chants.

Series map

- 01 My First Animals - six animals, "I see a ___."
- 02 Big and Small - recycle animals; big and small.
- 03 My Family - mother, father, sister, brother.
- 04 Colours Everywhere - red, blue, yellow, green.
- Next pack: 02 Big and Small. Same 30-minute format.

License and handoff

- #10 owns: outline, objectives, vocabulary, success.
- #07 owns: game mechanics, art, audio, feedback.
- #06 owns: review, PDF/PPTX/DOCX generation, publish.
- Original work. No copyrighted characters or songs.
- Free for family and classroom use. Not for resale.